

The School District of Osceola County

Invoice

Renaissance Charter School at Tapestry

FEFP Semi-Monthly Payment

Informational Purposes Only: Total # of U Total Fu Administrativ Prior Year Adjuste Projected Annual Amount Due to S	nding: \$ 11,297,453.00 re Fee: (95,135.00) nents: (3,494.00)	0.84%		Total Payments: 24 Payment Number: 16 Cost Center : 0171 Vendor # : V0000115847 Invoice # : 2024 Payment 16 of 24 Invoice Amount : \$ 462,973.79 FALSE 100%		
	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:						
Discretionary Local Effort 707,9 Proration to Funds Available	346.23 324.00 945.00 - 194.00)					
Subtotal	- 8,730,221.23	363,759.22	5,466,954.20	362.585.23	1000004	(1,173.99)
Additional Funding:	0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement	0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate	0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education	0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution					1350704	0.00
ESE Guaranteed Allocation:	94,466.00	3,936.08	78,899.56	1,729.60	1632104	(2,206.48)
Educational Enrichment Share (Non-Virtual UFTE share)	352,479.00	14,686.63	220,116.59	14,706.93	1700004	20.31
Digital Classroom Allocation					1350204	0.00
Safe School	108,935.00	4,538.96	67,816.80	4,568.69	1514504	29.73
Instructional Materials (UFTE)					1052?04	0.00
Teacher Salary Increase Allocation	478,588.77	19,941.20	299,118.00	19,941.20	1003004	(0.00)
Discretionary Lottery (WFTE)					1640104	0.00
Classroom Size Reduction Act:	1,450,843.00	60,451.79	909,864.35	60,108.74	1510504	(343.05)
Student Transportation:	0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:					XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:					1350104	0.00
Reading Allocation:					1800004	0.00
Food Service Allocation					4100004	0.00
Mental Health Assistance Allocation (UFTE)	78,426.00	3,267.75	48,663.15	3,306.98	1513004	39.23
Total Funds Compression Allocation (UFTE)					1516004	0.00
Administration Fee:	(95,135.00)	(3,963.96)	(59,372.72)	(3,973.59)	1030004	(9.63)
Projected Annual Amount Due to School	11,198,824.00	466,617.67	7,032,059.93	462,973.79		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2023-24 3rd FEFP Calculation. Adjustments for the 2022-23 FEFP Final Calculation are included and will be prorated over the remaining payments for this year.

49 School District:		Osceola		School ID:	0171			
Revenue Estim	ate W	orksheet for:		Renaissance Cha	rter Schoo	l at Tapestry		
		sed on the 202	4 Third			,		
FP State and Local Funding								
Base Student Allocation:		\$5,139.73		District Cost Differential:		1.0000		
					I	-		
Full-Time Equivalent (FTE) Survey		2		Program		Weighted FTE Base Fu		ase Funding
ogram		Number of UFT	ΓE	Cost Fact	or	(2) x (3)	(WFT	E x BSA x D
(1)		(2)		(3)		(4)		(5)
101 Basic K-3		327.79		1.122		367.7804	\$	1,890,2
111 Basic K-3 with ESE Services		15.84		1.122		17.7725	\$	91,3
102 Basic 4-8		515.59		1.000		515.5900	\$	2,649,9
112 Basic 4-8 with ESE Services		56.44		1.000		56.4400	\$	290,0
103 Basic 9-12		0.00		0.988		0.0000	\$	-
113 Basic 9-12 with ESE Services		0.00		0.988		0.0000	•	-
254 ESE Level 4 (Grade Level PK-3)		0.00		3.706		0.0000	•	-
254 ESE Level 4 (Grade Level 4-8)		0.00		3.706		0.0000	•	-
254 ESE Level 4 (Grade Level 9-12)		0.00		3.706		0.0000	•	-
255 ESE Level 5 (Grade Level PK-3)		0.00		5.707		0.0000	•	-
255 ESE Level 5 (Grade Level 4-8)		0.00		5.707		0.0000	•	-
255 ESE Level 5 (Grade Level 9-12)		0.00		0.000		0.0000	•	-
130 ESOL (Grade Level PK-3)		291.74		1.208		352.4219	•	1,811,3
130 ESOL (Grade Level 4-8)		214.11		1.208		258.6449	•	1,329,3
130 ESOL (Grade Level 9-12)		0.00		1.208		0.0000		-
300 Career Education (Grades 9-12)		0.00		1.072		0.0000	Ş	-
Totals Letters in Parenthes		1421.51 er to Notes at E	Bottom	of Worksheet:		1568.6497	<u> </u>	
Letters in Parenthes			Bottom	of Worksheet: DCD		1568.6497	<u> </u>	
		er to Notes at E	Bottom		X		Bi	ase Funding
Letters in Parenthes ditional FTE (a)		er to Notes at E BSA		DCD	x x	WFTE	Ba \$	ase Funding
Letters in Parenthes ditional FTE (a) Advanced Placement		er to Notes at E BSA \$5,139.73	x	DCD 1.0000		WFTE 0.00	Ba \$ \$	ase Funding
Letters in Parenthes ditional FTE (a) Advanced Placement International Baccalaureate		er to Notes at E BSA \$5,139.73 \$5,139.73	x x	DCD 1.0000 1.0000	х	WFTE 0.00 0.00	Ba \$ \$ \$	ase Funding DCD) - -
Letters in Parenthes ditional FTE (a) Advanced Placement International Baccalaureate Advanced International Certificate		er to Notes at E BSA \$5,139.73 \$5,139.73 \$5,139.73	x x x x	DCD 1.0000 1.0000 1.0000	x x	WFTE 0.00 0.00 0.00	\$ \$ \$ \$	ase Funding DCD) - -
Letters in Parenthese ditional FTE (a) Advanced Placement International Baccalaureate Advanced International Certificate Industry Certified Career Education		er to Notes at E BSA \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73	x x x x x	DCD 1.0000 1.0000 1.0000 1.0000	X X X	WFTE 0.00 0.00 0.00 0.00	\$ \$ \$ \$ \$	ase Funding DCD) - -
Letters in Parenthese ditional FTE (a) Advanced Placement International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation		er to Notes at E BSA \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73	X X X X X X	DCD 1.0000 1.0000 1.0000 1.0000 1.0000	x x x x	WFTE 0.00 0.00 0.00 0.00 0.00	Bi \$ \$ \$ \$ \$ \$	ase Funding DCD) - -
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Letters in Parenthese ditional FTE (a) Advanced Placement International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation Small District ESE Supplement Advanced Portion (4.52% of Base Funding) Growth Portion (1.41% of Base Funding) Growth Portion (1.41% of Base Funding) Total Salary Increase Allocation E Guaranteed Allocation: Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered	¢	er to Notes at E BSA \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 UFTE 13.73 2.11 0.00 52.41 3.02 1.01	X X X X X X 70,637	DCD 1.0000 1.0000 1.0000 1.0000 Additional Total X X X Grade Level PK-3 PK-3 PK-3 PK-3 PK-3 4-8 4-8 4-8 4-8	X X X X X X 4.52% 1.41% Matrix Level 251 252 253 251 252 253	WFTE 0.00 0.00 0.00 0.00 0.00 0.00 1568.65 = = = Guarantee Per Student \$ 982 \$ 3,170 \$ 6,470 \$ 1,101 \$ 3,290 \$ 6,589 \$ 784 \$ 2,972	B	ase Funding DCD)
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Divide school's Un	weighted FTE (UFTE) total computed	d in Section 1. cell 12	27 abov	e by the district's to	tal UFTE t	o obtain school's		
UFTE share.	Charter School UFTE:	1,421.51	÷	District's Tot	-	77,329.96		
	-				=	1.8382%		
Divide school's We	eighted FTE (WFTE) total computed i	n Section 1. cell M3	8 above	e by the district's to	tal WFTE 1	to obtain school's		
WFTE share.	Charter School WFTE:	1,568.65	÷	District's Tota		84,836.93		
	-	•			=	1.8490%		
Divide school's Un	weighted FTE (UFTE) total computed	d in Section 1, cell 12	27 abov	e by the district's to	tal non-so	cholarship UFTE to d	obtair	n school's
UFTE share.	Charter School UFTE:	1,421.51	÷	District's Tot		72,296.89		
	-				=	1.9662%		
Divide school's Un	weighted FTE (UFTE) total computed	d in Section 1, cell 12	27 abov	e by the district's to	tal non-vi	irtual UFTE to obtai	n scho	ool's
UFTE share.	Charter School UFTE:	1,421.51	÷	District's Tot	al UFTE:	75,795.27		
					=	1.8755%		
le school's Unweig	hted FTE (UFTE) total computed in S	ection 1, cell I27 ab	ove by t	the district's total no	on-schola	rship and non-virtu	al UF	TE to obtain sch
UFTE share.	Charter School UFTE:	1,421.51	÷	District's Tot		. 70,762.20		
	-				= -	2.0089%	1	
		,		40 700 070		4.07550/		252 470
	nment Share (Non-Virtual UFTE share age Compression Allocation	2)	(b)	18,793,858	х	1.8755%	Ş	352,479
.748 Mills (UF	• •		(b)	24,041,111	x	1.8382%	Ś	441,924
•	ation (Non-Virtual and Non-Scholars	hip UFTE share)	(b)	5,422,614	х	2.0089%		108,935
Mental Health Ass	sistance Allocation (Non-Scholarship	UFTE share)	(b)	3,988,694	х	1.9662%	\$	78,426
Discretionary Loca	al Effort (WFTE share)		(c)	38,287,998	х	1.8490%	\$	707,945
Proration to Funds	s Available (WFTE share)		(c)	0	х	1.8490%	\$	-
Class Size Reduction	on Funds:							
	eighted FTE (not including Add-On)	X DCD	х	Allocation factors				
PK - 3	737.97	1.0000	x	947.59	=	699,298		
4-8	830.6749	1.0000	x	904.74		751,545		
9-12	0.0000	1.0000	x	906.93	= -	0		
Total *	1568.6497			Total	Class Size	e Reduction Funds	\$	1,450,843
(*Tot	tal FTE should equal total in Section 1,	column (4) and sho	uld not	include anv addition	al FTE fro	m Section 1.)	-	· · · ·
					j			
Student Transport				(g)				
	Enter All UFTE Eligible Riders	0.00	х	559	= _	0		
	Enter All ESE UFTE Riders	0.00	х	1,745	= _	0		
				Total Stud	ent Trans	portation Funding:	\$	-
Federally Connect	ed Student Supplement		(h)					
,			()					
				Exempt Prope	ertv	Impact Aide		
Imp	act Aid Student Type	Number of Stud	ents	Allocation	-	Student Allocation		Total
Military and	d Indian Lands			_	\$0.00	\$0.00	\$	-
Civilians on	Federal Lands				\$0.00	\$0.00	\$	-
Students wi	- ith Disabilities			-		\$0.00	\$	-
	Total						\$	-
Food Service Alloc	cation		(j)					
						Total	\$	11,297,453
Calculating the ad	ministrative fee:							
		250.00	÷	1421.510	=	17.59%		
ESE %:	5%	\$ 10,818,864	х	17.59%	x	5.0%	\$	95,135

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NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 2A.

- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.

(g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.